# **Edgar Allan Poe Unit Texts**

#### Difficulty Level Key:

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* = easy
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\*\* = medium

\*\*\* = difficult

## **Books**

## • Short Stories:

- "The Cask of Amontillado" by: Edgar Allan Poe\*\*
- "The Fall of the House of Usher" by: Edgar Allan Poe\*\*\*
- "The Black Cat" by: Edgar Allan Poe \*\*\*
- Various Ghost Stories and Folklore (available on BlackBoard for additional reading) \*

# • Poems:

- "The Raven" by: Edgar Allan Poe \*\*\*
- "Annabel Lee" by: Edgar Allan Poe (available on BlackBoard for additional reading) \*\*

# • <u>Play:</u>

• "Tell Tale Heart" by: Edgar Allan Poe (adapted script version from Scholastic Magazine) \*

## • Audio-Books:

\* All audio books will be available via BlackBoard for students to utilize on their own or during class time to help them read the story.

- "The Cask of Amontillado" by: Edgar Allan Poe \*
- "The Fall of the House of Usher" by: Edgar Allan Poe \*
- "The Black Cat" by: Edgar Allan Poe \*
- "The Raven" by: Edgar Allan Poe \*

• "Tell Tale Heart" by: Edgar Allan Poe \*

## • Film:

• Edgar Allan Poe Biography Film sponsored by A&E \*

## • Graphic Novels:

- "Graphic Classics Volume 1: Edgar Allan Poe" edited by Tom Pomplun (available in class for additional reading) \*
- "Nevermore (illustrated classics): A Graphic Adaptation of Edgar Allan Poe's Short Stories" produced by Metro Media (available in class for additional reading) \*

# • Fine Art:

- The Raven by Gustave Dores (will be hung up in the room for students to look at) \*
- Edgar Allan Poe by Leah Saulnier \*
- Music:
- "Take a Little Ride" by Jason Aldean
- "Shinin' on Me" by Jerrod Niemann
- "Tornado" by Little Big Town
- "We Are Never Getting Back Together" by Taylor Swift
- "Lovin' You is Fun" by Easton Corbin
- "Hard to Love" by Lee Brice
- "Blown Away" by Carrie Underwood
- "Homeboy" by Eric Chuch
- "Thriller" by Michael Jackson
- "Someday Never Comes" by Creedence Clearwater Revival
- "Diary of a Madman" by Ozzy Osborne
- "Dream On" by Aerosmith

- Informational Texts:
- "Free Masonry" from Columbia Electronic Encyclopedia \*\*
- "Mardi Gras" from Funk & Wagnalls New World Encyclopedia\*\*
- "Catacombs" from Funk & Wagnalls New World Encyclopedia\*\*
- Order of Thistle/"Nemo me impune lacessit" from Wikepedia\*\*
- "Heraldry" from Funk & Wagnalls New World Encyclopedia \*\*
- "The Story Behind The Cask of Amontillado" by Edward Snow \*\*

## **Student Created Texts**

**Quick Writes:** 

- O School Quick Write \*
- o "Black Cat" Quick Write \*\*

Notes/Worksheets:

- O Personal Notes \*
- O EduCreations Multi-Media Poster \*\*
- O Various Worksheets \*

Writings:

- O Staging a Scene Writing \*\*
- o "Raven" Poem \*\*\*
- O Ghost Hunters Narrative \*\*\*
- Compare/Contrast Outline, Rough Draft, and Essay \*\*\*
  <u>Drawings:</u>
- Sketch of Scene \*\*
- Ghost Hunters Blueprints \*\*\*

## **Skills**

- Reading Skills
- Writing Skills
- Listening Skills
- Technology/ Typing Skills
- Speaking Skills
- Test Taking Skills
- Creativity Skills
- Presentation Skills
- o Drawing Skills
- Analysis Skills
- O Basic Computer Skills

## **Methods/Activities**

- Guided Questions
- O Writing Through Discussion/Quick Writes
- Guided Notes
- Small Group Work
- o Re-reading
- Marginalia
- O Reading with Inflections and Parts
- Four Corners
- Mini-Lecture
- Cooperative Learning
- Poetry Writing

- Art Production
- Brainstorming
- Revising
- Publishing
- Literature Circles
- Simulation Activities

#### **Abstract Tools**

- O Knowledge of effective teaching-A key tool to the successful completion of this unit is that we are able to be effective facilitators who encourage students to engage actively with the material and provide a healthy environment that creates a positive environment for learning.
- Constructivist Theory- Students are actively engaged with the material throughout this unit by creating narratives, essays, and projects.
- Student Centered Learning: This unit will be focused on students' needs and will be appropriately adapted to reflect those needs.
- Cooperative Learning: Throughout the unit students will be working in a variety of groups to achieve academic goals.

#### **Concrete Tools**

- o Pencils
- Paper
- Internet access
- Television
- o DVD Player
- Whiteboard

0	Dry Erase Markers
0	Timer
0	iPads
0	Scissors
0	Highlighters
0	Post-it Posters
0	Word Processor
0	Various Worksheets, Tests, Quizzes, Rubrics, and Assignment Sheets
0	Review Game
0	Computer
0	Imagination Computer Program
0	EduCreations iPad Application
0	Microsoft Word
0	Markers