

Informational Text Presentation Rubric

Group Members:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Topic of Presentation:

Grading Rubric:

	Great 5	Good 4-3	Poor 2-1
Summary of Text	The presentation accurately summarizes all main points of the text while citing strong and thorough textual support of what they text says explicitly as well as inferences drawn from the text.	The presentation summarizes the text but fails to contain one or two main points while citing strong and thorough textual support of what they text says explicitly as well as inferences drawn from the text.	The presentation summarizes the text but fails to contain three or more main points and fails to cite strong and thorough textual support of what they text says explicitly as well as inferences drawn from the text.
Presentation	The presentation uses information from the articles to support their presentation. The presentation presents information and supporting evidence clearly, concisely, and logically so that it is easy for the audience to follow and understand.	The presentation uses information from the articles to support their presentation. The presentation fails to present information and supporting evidence clearly, concisely, and logically so that it is easy for the audience to follow and understand.	The presentation fails to use information from the articles to support their presentation. The also presentation fails to present information and supporting evidence clearly, concisely, and logically so that it is easy for the audience to follow and understand.
Collaboration	During discussion students initiate and participate in a collaborative conversation while referring to the text under study. Students set and abide by the rules of collaborative discussions while propelling the conversation by posing and responding to questions relevant to the discussion while responding thoughtfully to their peers' thoughts.	During discussion students initiate and participate in a collaborative conversation while referring to the text under study. Students fail to set and abide by the rules of collaborative discussions. They fail to propel the conversation by posing and responding to questions relevant to the discussion while responding thoughtfully to their peers' thoughts.	During discussion students fail to initiate and participate in a collaborative conversation while referring to the text under study. Students fail to set and abide by the rules of collaborative discussions. They fail to propel the conversation by posing and responding to questions relevant to the discussion while responding thoughtfully to their peers' thoughts.