

Danielle Cook

Education

2009-2013 Shawnee State University Portsmouth, Oh

Graduated December 2013

- B.A. Education: Integrated Language Arts GPA 3.75
- Minor History GPA 3.78

2006-2010 Waverly High School Waverly, Oh

Graduated May 2010

Work experience

January, 2014-May, 2014 Western High School Latham, Oh

OGT & OAA Tutor

- Identified and addressed students' individual areas of needed improvement, tracked individual student improvement, administered OGT, PARCC, and TIDE assessments with and without accommodations, provided small group and individual academic intervention to students at risk of failing the OGT, OAA, or their classes

August, 2013-December, 2013 Western High School Latham, Oh

Student Teacher

- Planed, reflected, and adapted unit-based instruction for 9th, 10th and pre-AP classes, graded, conducted pre & post assessments, facilitated goal setting for each student based on pre & post assessments, facilitated self-assessments, communicated achievements and areas of needed improvement to parents, developed and communicated procedures and consequences to students, worked closely with Intervention Specialists to modify instruction and assessment appropriately for students' with IEP's or 504 Plans including a visually impaired student, attended professional development on Common Core, OTES, and Backwards Design

January 2013-May 2013 Shawnee State University Portsmouth, Oh

Tutor

- Assisted seniors in the composition of their Senior Seminar paper by walking them through the writing process of brainstorming, outlining, drafting, revising, and editing

September, 2012-December, 2012 Northwest High School McDermott, Oh

Student Teacher

- Planed, reflected, and adapted unit-based instruction for 9th grade classes, graded, conducted action research project on the effects of close reading on text comprehension, improved reading comprehension using re-reading and close reading strategies, conducted pre & post assessments

January, 2012-April, 2012 Minford High School Minford, Oh

Student Teacher

- Planed, reflected, and adapted instruction for 10th grade classes, graded, conducted action research project on using homework planners to increase homework completion rate, increased homework completion rate by two-fold, prepared students for OGT testing, conducted pre & post assessments

Relevant Coursework

Compiled Curriculum Map
Conducted Action Research Project
Increased Homework Completion
Created Classroom Management Plan
Assembled Concept Units
Conducted Mock IEP Meeting
Detailed Classroom Environment Plan

Generated SMART Goals
Conducted Individual Student Case Study
Compiled Reading Strategies Notebook
Taught Parental Involvement Lessons
Taught Technology Lessons
Taught Cultural Diversity Lessons
Developed Mock IEP

**Honors and
Activities**

Sigma Tau Delta: English National Honors Society (2012-present), SSU's Celebration of Scholarship Speaker (spring 2013), NCTE Member (2012-present), Dean's List (fall 2009-spring 2013), President's List (fall 2013), Shakespeare Festival (fall 2012), SSU's Teacher Education Graduation Reception Speaker (fall 2013), Graduated *magna cum laude* (2013)

Publications

Cook, Danielle "Character Motivation and Fetishistic Commodities." *Mind Murals* 2014 (2014): 55-57. Web. <<http://www.english.org/sigmatd/pdf/regions/MindMurals14.pdf>>.